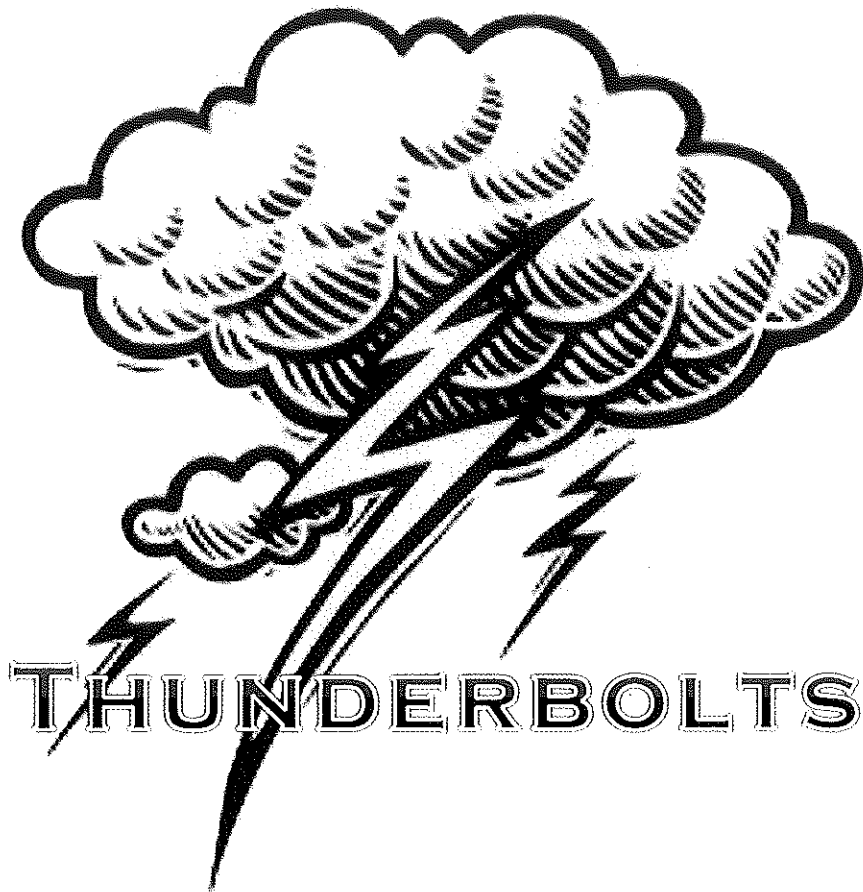


Faith Fellowship School  
Handbook for Parents and Students  
Revised Edition 2019



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Faith Fellowship School Parent/Student Handbook

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### **Mission Statement**

The Mission of Faith Fellowship Church and School is to partner with Christian parents to provide a biblically integrated and academically excellent education to develop each child's Christ-like character, intellectual ability, and physical health to the glory of God.

### **Vision Statement**

Faith Fellowship School is an interdenominational school that glorifies God in supporting Christian families by providing a biblically integrated and academically excellent education. The FFS student will be equipped to impact his world by exhibiting strong Christian character including service to God and to others, and by demonstrating academic achievement, biblical leadership, and the ability to articulate and defend a Christian worldview in all areas of life.

### **Statement of Faith**

- We believe the Bible, the Scriptures of the Old and New Testaments, to be the only infallible, inspired and authoritative Word of God.
- We believe there is only one God, eternally existent in the three persons, God the Father, Jesus Christ the Son, and the Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that God created man, male and female, in His own image.
- We believe that Adam and Eve's disobedience to God brought sin into the world. Man thus alienated himself from God, his neighbor, and the world. All mankind, except Jesus Christ, are born sinners, have sinned, and come short of the glory of God.

- We believe that Jesus Christ is the ONLY Savior of sinners, and the ONLY way to the Father. Christ died as a substitute for sinners and was raised from the dead so that man could be reconciled to God.
- We believe that eternal life is a gift of God received personally through faith in Jesus Christ.
- We believe in the baptism of the Holy Spirit with the evidence of speaking in tongues.
- We believe that the true Church is composed of all persons who, through saving faith in Jesus Christ and the sanctifying work of the Holy Spirit, are united together in the body of Christ. The Church finds her visible, yet imperfect, expression in local congregations where the Word of God is preached in its purity; where the sacraments of Baptism and the Lord's Supper are administered in their integrity; where scriptural discipline is practiced; and where loving fellowship is maintained.
- We believe that God has charged parents with the responsibility of bringing up their children in the "nurture and admonition of the Lord." (Ephesians 6:4) Christian schools can be of great assistance to parents in this crucial task.

### **Philosophy of Education**

The Faith Fellowship School (FFS) philosophy of education is based upon the biblical teaching that the fear of the Lord is the beginning of wisdom and knowledge. God, being the only Creator and Sustainer of the universe, and being the only Savior of men otherwise lost in sin, being infinite in contrast to the finite limitations of the human intellect, must be at the head and at the core of the educational process for that process to be valid. Since God has revealed Himself in the Incarnate Word (Jesus Christ the Eternal Son) and in the Written Word (The Bible), the knowledge of Jesus Christ and The Bible becomes the key and the coordinating principle of education that is Christian.

The ultimate goal of all education, according to I Corinthians 10:31, is to help man achieve life's purpose: to glorify God and to serve Him in every area of life. The Word of God is the explicit revelation of God and is the primary means

by which we pursue the goal of education. In light of this fact, emphasis must be placed on learning and applying the scriptures during the school day. Christian education should also encourage the student to develop attitudes and behaviors consistent with Biblical principles, including the teaching of absolutes that are necessary for making decisions that affect one's relationship to God and interactions with others.

The training and education of children and youth is primarily the responsibility of parents (Deuteronomy 6:6-7; Psalm 78:1-7). FFS assists and supports parents in training up their children in the way they should go, so that when they are old they will not depart from it (Proverbs 22:6). FFS strongly encourages parents to be actively involved by being aware of the process, content, and progress of their children's education. Since the Bible gives primary responsibility to parents to bring up their children in the "discipline and instructions of the Lord"(Ephesians 6:4), FFS does not replace parents but, rather, acts in cooperation with them. Parents are biblically responsible for the Christian character and behavioral development of their children.

According to Psalms 24:1, all of creation and all of its aspects belong to God. In Genesis 1:27-28, we are told that man is created in God's image and is given charge as a steward of this creation. Because of this, students are to be taught to understand the creation in all its aspects, not as an end in itself, but as a means to knowing and serving God. Hence, an effective education will expose them to the fullness of creation; help them to develop fully in every part of their lives, and to help give them skills necessary to serve God as well as society. Since a true understanding of the world in which we live cannot be gained apart from the knowledge of the Creator, aspects of the curriculum should incorporate a distinctly Christian world and life view, taking into account God's revelation of Himself.

A primary portion of our service to God as outlined in Exodus 20:1-7 and Mark 12:30-31 is to center around loving our neighbors. To this end, a full education must include an emphasis on acquiring and understanding the tools for communication and learning. In addition, students should understand the history and state of the culture within which

they will serve God through their dealings with their neighbors. A Christian education should lead to the development of a strong, Christ-like character and a lifestyle of service, displaying the fruit of the Spirit through living in the truth of God's Word and serving our neighbors and the broader society.

Faith Fellowship School takes seriously the responsibility to carefully choose teachers who will support the mission of the school by being exemplary in their conduct. FFS is committed to supporting its faculty in carrying out the vision and mission of the school.

### **Faith Fellowship Policy Statement**

Faith Fellowship School is an integral part of the ministries of Faith Fellowship Church. The pastor of FFC and the administrator of FFS determine the policies of the school. Parents are expected to cooperate fully with the school policies and set forth in this handbook.

### **Admissions Policy**

Faith Fellowship School exists to offer a Christian education environment to all the children of parents who faithfully attend church services and worship God with their tithes. Since we believe education to be a family affair, FFS strongly advises that all school-age children within the FFC family unit should be enrolled in the school. We also feel the importance of offering Christian education to those within the community who meet the guidelines of admission. At the discretion of the administrator, an applicant may be asked to take an admission test given by the school. Teenagers who are not yet saved, or do not have a personal relationship with Jesus with evidence of a changed life will **not** be admitted. We require that the parents of any applicant be born again believers in Jesus, have completed (or currently enrolled with 50% completion) the course offered by FFC in "Growing Kids God's Way," and have a letter of recommendation from the pastor of the church they currently attend, stating that they are in regular attendance and tithing members of the church.

## **Enrollment Policy**

Faith Fellowship School's biblical role is to work in conjunction with the home to mold students to be Christ-like. On occasion, the atmosphere or conduct within a particular home may be counter to or in opposition to the biblical lifestyle that Faith Fellowship School teaches. This includes, but is not necessarily limited to, sexual immorality, homosexual sexual orientation, cross-gender identification, and/or following religious beliefs that are in conflict with the FFS Statement of Faith, or inability to support the moral principles of Faith Fellowship School. FFS also takes into consideration the overall ability of the student to be successful academically and socially in a rigorous academic environment. It is important that parents know there are limitations regarding the type of accommodations we are able to provide in the classroom. Faith Fellowship School reserves the right, within its sole discretion, to refuse admission of an applicant or to dismiss a student should the student's or the student's family's lifestyle or beliefs conflict with the moral, academic, or social standards as set forth in its application documents, Statement of Faith, or this Parent/Student Handbook.

### **Faith Fellowship School's Statement on Marriage and Sexuality**

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen. 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.)

We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor. 6:18; 7:2-5; Heb. 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt. 15:18-20; 1 Cor. 6:9- 10.)

We believe that in order to preserve the function and integrity of Faith Fellowship School (FFS) as a local Body of Christ, and to provide a biblical role model to FFS students, families, and the community, it is imperative

that all persons employed by FFS in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess. 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom. 10:9-10; 1 Cor. 6:9-11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28- 31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of FFS or Faith Fellowship Church.

### **Notice of Non-Discriminatory Policy**

Faith Fellowship School admits students of any sex, race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded if their parents attend Faith Fellowship Church. It does not discriminate on the basis of sex, race, color, or national and ethnic origin in the administration of its educational policies, admission policies, scholarship programs, and athletic programs.

### **Operating Constitution**

#### **I. Mission:**

Faith Fellowship School will assist parents in providing students with a Biblical worldview education, equipping them to become Christ-like leaders in their homes, churches, communities and workplaces.

#### **II. Core Values:**

##### **A. Bible**

God's inspired, inerrant, and infallible Word of truth that serves as the foundation for all instruction and learning. 2 Tim. 3:16; John 1:1, 14; Ps. 33:4; 119:9,11

#### **FFS will:**

1. Honor and uphold God's Word in our policies, procedures and relationships.
2. Have the Bible serve as the foundation for all instruction and curriculum.
3. Promote daily study and meditation and application of God's Word for faculty, staff, students and families.
4. Model in words and actions the truth of God's Word.



5. Implement God's Word as a filter for life choices.
6. Focus on the application of God's Word throughout the educational programs of the school.
7. Integrate Biblical truth throughout all of its educational programs.

#### **B. Family**

The God ordained and defined foundational unit of society that is the training ground for preparing future generations to know and serve Jesus Christ. Eph 6:1-4; Col 3:18-21; Psalm 127:3-5

#### **FFS will:**

1. View parents as the primary educators of their children.
2. Uphold and esteem the Biblical definition of marriage and the family.
3. Infuse throughout the curriculum the Biblical definition of marriage and the importance of the family in God's kingdom.
4. Help students understand and fulfill God's command to obey and honor their parents.
5. Hire and develop administrators, faculty and staff who model God's standard for the family.
6. Develop policies and procedures that reflect the importance of the Christian family.
7. Assist all families within the school community to live out God's priorities for life: God, marriage relationship, children, church, work.
8. Assist parents in fulfilling their God-given responsibilities related to educating their children by providing parent training opportunities and resources.

#### **C. Education**

Christian education is Bible-based, Christ-centered training that imparts knowledge and wisdom equipping students to be life-long learners and enabling them to achieve their full potential in Christ. Proverbs 22:6; Luke 6:40

#### **FFS will:**

1. Seek to hire highly qualified faculty and staff who are passionate about educating students from a Biblical worldview framework.
2. Consistently evaluate Biblically based curriculum and methods that maintain the highest academic standards.
3. Consistently emphasize the redemptive work of Christ in all of its educational efforts.

4. Provide staff with ongoing training in Biblical worldview development, a Biblical philosophy of education, and Biblical worldview integration.
5. Provide the facilities and resources needed to provide all students with quality, Bible-based education.
6. Develop and maintain an academic program that is designed to meet the learning and behavioral needs of all students enrolled at the school.

#### **D. Character**

The reflection of Jesus Christ working in the life of an individual believer as evidenced by the fruit of the Spirit. Gal. 5:22; 1 John 2:6; 4:17; Col. 3:23

#### **FFS will:**

1. Hire and develop staff that model Christ-like character to students, families and each other.
2. Teach the nature and character of Christ found in Scripture.
3. Promote a culture of excellence defined by Christ's character - not the world's standard.
4. Implement a school-wide student discipline system and code of conduct that is designed to develop Christ-like character.
5. Train staff to intentionally and consistently implement the FFS student code of conduct and discipline system with the goal of developing Christ-like character in all students.
6. Conduct all of its educational and business efforts in a manner that reflects Christ-like character.

#### **E. Church**

The church is an institution ordained by God and headed by Jesus Christ. It consists of all believers and is represented by local bodies of believers who meet on a regular basis to worship, fellowship and study the Bible for the purpose of equipping the saints for the work of the ministry. Acts 2:42; I Cor 12; Eph 5:24

#### **FFS will:**

1. Emphasize the importance of family participation in a local church throughout the school community.
2. Implement policies and procedures that promote family participation in the local church.
3. Submit to the spiritual authority of Faith Fellowship Church as the school fulfills its responsibility as a ministry of Faith Fellowship Church.

4. Require all board members, administration, faculty and staff to be active members of a local Christ-centered, Bible-believing church.
5. Teach God's purpose for the church throughout its curriculum.
6. Develop relationships with local churches in an effort to strengthen the body of Christ in the Yadkin County area.

#### **f. Leadership**

With Christ as supreme example, servant leadership is selflessly utilizing one's influence to impact the lives of others for God's glory. Matt. 20:16, 25-28; John 13:1-7

#### **FFS will:**

1. Hire, develop and maintain administrators, faculty and staff who model servant leadership in all they do.
2. Infuse the biblical principles of servant leadership throughout its educational programs.
3. Provide students with programs, activities and opportunities to serve others within their sphere of influence.
4. Encourage all staff to model servant leadership as they partner with FFS families.

#### **G. Discipleship**

Training students to follow Christ in every area of life. John 8:31; Matt. 28:19-20; Ps. 78:6-7

#### **FFS will:**

1. Hire and train staff that model discipleship in their own lives.
2. Emphasize the importance of a personal relationship with Christ.
3. Model and teach the importance of prayer, Bible study, worship and service to God and others in the life of a maturing believer.
4. Model and teach the importance of involvement in a local church in the life of a maturing believer.
5. Encourage all employees to disciple others through building strong, Christ-like relationships.

#### **H. Stewardship**

Stewardship is the intentional and responsible management and development of all that God has provided to FFS. It is the use of time, talent and treasure for God's profit. Luke 16:10-13; 1 Peter 4:10- 11

#### **FFS will:**

1. View every employee, parent and student as a stewardship responsibility from God.
2. Teach and train students, staff and families on a Biblical view of lifestyle stewardship.

3. Provide, maintain and develop facilities to meet the educational needs of FFS students and staff.
4. Use wisely and responsibly the physical and financial resources available to FFS.
5. Educate and equip FFS students to recognize and answer God's call on their lives.
6. Assist parents in the ongoing Christian education of their children and the development of family values based on a Biblical worldview.
7. Hire, train and equip staff and faculty to fulfill the mission of FFS.
8. Foster and strengthen the relationship of FFS with the church and community.
9. Be thankful for all that Faith Fellowship Church has provided Faith Fellowship School and endeavor to be good stewards of shared facilities.

### **Enrollment Procedure**

#### **I. Application:**

- A. Watch the sermon by David Gibbs called, "Conviction Vs. Preference" <https://www.youtube.com/watch?v=kTKcfAqSVx8>
- B. Read this handbook carefully and sign the consent form.
- C. Complete all other necessary forms.
- D. Parents should schedule an interview with the school administrator and/ or the pastor. The student(s) should also attend the interview.

#### **II. Orientation**

- A. Attend training classes in "Growing Kids God's Way".
- B. Schedule diagnostic/placement testing for each student.
- C. Provide FFCS with a letter of recommendation from your pastor.
- D. The first month's tuition will be due prior to admission of the student.

#### **III. Admission**

- A. All students entering FFS are to present a certificate of immunization, copy of student's birth certificate, and a social security number.
- B. All students and parents are subject to a **six-month** evaluation period. FFS will use this time to determine whether the student (s) and parents demonstrate a pattern of acceptance and compliance to the social, spiritual, and procedural expectations of the school.

## **Student Withdrawal From FFS/ Obtaining School Record Policy**

FFS is grateful to partner with parents/guardians as FFS continues to advance as an educational training center based on Biblical principles. If FFS's parents/guardians do not agree and cannot support the standards of Faith Fellowship School, then the parents/guardians may want to reconsider whether FFS is right for their family. Of course, FFS realizes that there will be differences of opinion on certain issues, but FFS does desire support as we continue to focus on advancing a genuine Christ-honoring school.

At FFS, we believe in covenant relationships and we take your partnership very seriously. When considering the removal of your children from FFS, we would like you to prayerfully consider making an appointment with the school's administrator and/or the pastor of Faith Fellowship Church. We would like the opportunity to talk out any grievances that have occurred. If a solution cannot be reached, we require a formal written letter clearly stating the reason(s) for your departure.

In order for you to retrieve your child's transcripts, you must make an appointment with the school administrator and the FFC pastor for a conference. You will receive all necessary documentation upon completion of the meeting and if your tuition account is in good standing.

- FFS reserves the right to withhold student transcripts if the criterion for student withdrawal has not been fulfilled.  
Read: North Carolina Attorney General's [legal opinion](#) on this subject.  
G.S. 115C-554 and 562 exempt North Carolina non-public schools from the public school requirements about the transferring of student records which are described in G.S. 115C-288(j) and 403(b).

## **Kindergarten and Pre-school Entrance Requirements**

Preschool will minister to four (4) year old children who are able to pass the pre-school test. A child entering kindergarten must be five (5) years old on or before July 1. Before a child can be admitted, the following records must be on file:

1. Physical Examination
2. An up-to-date immunization record. If required immunizations are not given, we must have a statement signed by the parent stating that the child has not been immunized and tuberculin-tested because of religious or other objections to immunization.
3. A preschool vision test.
4. A preschool hearing test.

The immunizations, tuberculin test, and vision test can usually be handled through your local health department free of charge. A record of these requirements must be on file in the office before your child is allowed to enter Faith Fellowship School.

## **Financial Policy**

Faith Fellowship School operates as an integral and inseparable part of Faith Fellowship Church, therefore, the school is considered to be a “faith ministry”. As such, the financial support for the school comes from the tithes and offerings of the members of Faith Fellowship Church. Members of FFC will be eligible to participate in a scholarship program offered through the church (FFC Members will be subject to any applicable fees). Any student outside FFC will be required to pay tuition of \$400 per month (price is subject to decrease with multiple enrollments) in advance along with pre-enrollment testing fee of \$50 per student. Also, a paper fee of \$15 will be required every eight-week term. Tuition is due on the 1<sup>st</sup> of every month. Tuition accounts must be kept current. Late tuition payments are subject to a five-dollar (\$5) a day late fee. Students whose accounts remain delinquent will be subject to suspension and/or expulsion.

## Parent Orientation and Involvement

Faith Fellowship Church requires active and substantial parental involvement and commitment to the education of children. This involves:

1. Parent orientation sessions are covered in “Growing Kids God’s Way”.
2. Attendance to all scheduled parent conferences to discuss student progress.
3. Attendance by **both** parents at all scheduled parent teacher fellowship meetings (PTF). PTF meetings are designed to better equip parents for their task and to enhance understanding of the parenting role; according to God’s standards.
4. Daily monitoring and assisting with academic subjects as assigned by the classroom teachers. Parents are expected to review homework to see that it is completed to the standard set by FFS.
5. It is important that all parents provide a model of faithfulness in regards to church attendance. Your children will follow your example.
6. For members of FFC: Faithful attendance of church activities is required. This would include every Sunday morning and weekly life group meetings. It is expected that every effort would be made to also be in attendance for special services and intercessory prayer. Lack of commitment to FFC services/activities will result in a loss of scholarship eligibility.

## CHILD CUSTODY ISSUES

If there are court papers regarding the custody of a child or children, please see that the school’s office has an official and current copy on file. Many parents verbally notify the school of issues, but it is important to remember that school personnel must have official documentation to support decisions that sometimes have to be made. It is also good practice to notify the principal of any concerns regarding difficult domestic affairs.

**Communication Procedure**  
**Matthew 18 principle**

**I. If you have a Complaint...**

- A. Express it promptly
  1. Keeping it to yourself can cause ill feelings and friction which decreases our effectiveness as Christians.
  2. Jesus says that we cannot properly worship or serve God if there is a disagreement between ourselves and someone else (Matthew 5:23-24). So, get it out of your system.
- B. Tell it to the right person
  1. Complaints about school policy or operations should be expressed directly to the school principal.
  2. Complaints against specific individuals should be expressed first to the individual in question and should be expressed to the principal only if you cannot work it out between yourselves or if you feel they should know about it.
- C. Express it clearly
  1. Make sure the person you are expressing your complaint to knows all the details of the situation, exactly what you are complaining about, and why.
  2. Misunderstanding of complaints can lead to further problems and needless hard feelings.
- D. Don't broadcast it
  1. Express your complaint only to the person who should hear it.
  2. Unnecessary worry, harm, and hard feelings result when problems and dissatisfactions are expressed to persons other than those directly involved with the problem, and an impression of disharmony is presented.
- E. Pray about it
  1. Ask God to help you make your complaint in such a way that it will result in the betterment of our school. Read & think about such passages as Ephesians 4:1-3 and Colossians 3:12-13. Pray about it!

**II. If You Overhear or are told a Complaint...**

- A. Express it promptly to the person who should hear it, and only him.



- B. “As a prisoner for the Lord, then, I urge you to live a life worthy of the calling you have received. Be completely humble and gentle; be patient, bearing with one another in love. Make every effort to keep the unity of the Spirit through the bond of peace.” Ephesians 4:1-3
  
- C. “Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.” Colossians 3:12-13 15

### **III. If a Complaint is Made to or About You...**

- A. Understand the problem
  - 1. Make sure you know exactly what the complaint is and why it is being made. Ask the person making the complaint, if necessary.
- B. Give it prompt attention
  - 1. Talk to the person who is complaining about you; or if necessary, discuss with the principal as soon as possible.
  - 2. Try to agree on an effective solution to the problem as soon as possible.
  - 3. This will show your concern and desire to cooperate and will stop the problem from getting bigger or worse.
- C. Make it into a growth experience
  - 1. Instead of taking offense at the complaint; realize that someone has pointed out something that can help you to grow as a Christian.
  - 2. Solomon says many times that the wise man is one who can accept and learn from counsel, reproof, and/or instruction.
  - 3. Learn from your mistake or from what has displeased the complainer.
- D. Pray about it
  - 1. Ask God’s wisdom in solving the problem and His help in putting the solution into effect.
  - 2. Pray that all may work out for the good of the school and for the good of His kingdom.
  - 3. Pray for the person who complained about you, and ask God to help you love them more.

4. Above all, pray about reconciliation. Parents should go directly to the teacher if a problem arises with their child.

\*If the matter remains unresolved, it should then be taken to the principal. Upon request, unresolved matters may then be appealed to the school administrator and/or the pastor who has final review within the school. It is very important that the chain of authority be followed in such cases. This is the clear biblical standard of Matthew 18:15-17.

### Culture of Honor/ Honor 24:7

#### Honoring God

It is through an eternal perspective that one submits his or her attitude, rights, and self to God which is a cause that transcends self.

- We have an eternal mindset, versus a temporary, earthly mindset at all times.
- We possess a constant attitude of gratefulness.
- We are focused on being other-centered, selfless servants.
- We recognize that our transcendent cause is more important than our personal agenda. The school's facilities are to be maintained with the utmost care and respect. This stewardship principle carries over to all areas of one's life.
- We never leave a place on campus until it is clean.
- We stop to pick up trash whenever we see it.
- FFS property is treated with respect; therefore, we do not do anything that could potentially leave damage to the grounds, facilities or contents therein.

#### Honoring People

All people deserve to be treated with respect and dignity. Everyone has value; therefore, our focus should be on serving and respecting others.

- We treat all people with respect, compassion and dignity.
- We recognize that simple actions such as a smile, friendly greeting, handshake, and eye contact demonstrate respect, care and being other-centered.

### Honoring Kingdom Education

Embrace Biblical truth; strive for academic excellence, and model Christ-like leadership to influence homes, churches and communities for Christ.

- Partnership with family and church is vital.
- Embracing Biblical truth is more than “knowledge”.
- Striving for academic excellence requires honesty, integrity and rigor.
- Modeling Christ-like servant leadership requires consistent attention to the community at stake.

### Faith Fellowship School’s 24/7 Policy:

Twenty-four hours a day, seven days a week, everyone is challenged to honor Christ. FFS requires students to honor these standards on and off campus, which upholds our highest commitment to Biblical principles. Character and moral absolutes do not stop when FFS’s students are dismissed at the end of the school day. FFS has been, and always will be, concerned about the behavior of students both on and off campus. In no way does FFS want to usurp the parental authority or create a legalistic atmosphere; FFS simply wants to be a school that unapologetically advances Biblical standards, moral absolutes, and a personal commitment to our Savior and Lord. FFS wants our students (according to age) to internalize these Biblical principles.

- Student agrees that he/she has or is in pursuit of a personal relationship with Jesus Christ. (II Cor:9)
- Student agrees to strive for excellence as a student in all that he/she says and does.
- Student agrees to keep the guiding principles of the school and be a good steward of those things the school provides that enhance the learning experience. (Psalm 24:1)
- Student agrees to obey the Bible in speech and conduct.
- Student agrees to respect and cooperate with those in authority at FFS. (Romans 3:1-2)
- Student agrees to abstain from alcohol, drugs, tobacco and vaping liquids/electronic cigarettes.

- Student agrees to abstain from cursing, sexual immorality, dissension, and cheating.
- Student agrees to maintain a lifestyle based on biblical standards of moral conduct. The student understands that moral misconduct includes, but is not limited to, sexuality immorality, any violation of the unique roles of male and female, cheating, lying and stealing. (Romans 1:21-27)
- Student agrees to cultivate good social relationships with his/her peers and teachers, making sure to treat others with consideration and courtesy. This includes, but is not limited to, the use of social media such as texting, Facebook, Snapchat, Instagram, Twitter, etc. (I Timothy 4:12)
- Student agrees to the dress code that has been set by FFS, as stated in the Parent/Student Handbook.
- Student agrees to submit to the discipline policy of FFS, as stated in the Parent/Student Handbook.
- Student understands that once he/she enrolls at FFS, he/she is a part of the FFS family wherever he/she is. Therefore, the student agrees to abstain from behavior, both on and off campus, which would dishonor Jesus Christ, FFS, the church, his/her family, and himself/herself.
- Student understands that FFS can hold him/her accountable for any negative behavior, both on and off campus, at any time during the year.

If FFS's parents/guardians and/or students do not agree and cannot support these standards, then the parents/guardians and student(s) may want to reconsider whether FFS is right for their family. Of course, FFS realizes that there will be differences of opinion on certain issues, but FFS does desire support as we continue to focus on advancing a genuine Christ-honoring school. FFS is grateful to partner with parents/guardians as FFS continues to advance as an educational training center based on Biblical principles.

Violations of FFS's 24/7 policy may be grounds for disciplinary action by the FFS administration. Specific violations will be considered on a case-by-case basis in partnership between the FFS administration and the student's parents but may include dismissal from FFS.

## Student Conduct and Discipline

**Conduct Code** – “Even a child is known by his actions, whether his conduct is pure and right.”

Proverbs 20:11

The staff and faculty of Faith Fellowship School feel a responsibility to God, to you, and to your children to build good citizenship attitudes, to develop Christian character, and to maintain an orderly atmosphere of respect in our school. Therefore, the following standards of general conduct have been adopted. The list includes, but is not limited to the following, whether done on school property or otherwise in the community.

1. Students will use appropriate language when speaking with either adults or fellow classmates. Obscene language and/or grumbling and complaining will not be tolerated. Tone must always convey respect as well as language.
2. Students will exercise courtesy and kindness when dealing with fellow students.
3. Students will respect the authority of the faculty and staff at FFS, and be subject to any staff member at any time on school grounds or during school functions.
4. Students will not be allowed to engage in dating while enrolled in FFS.
5. Students will show respect for their school facilities by keeping hand and marking utensils away from walls, tables, floors, and windows.
6. Students will display the practice of respect for others by not taking things that do not belong to them or destroying supplies or property such as desks, fans, blinds, and gym equipment. We will expect full restitution for damage and destruction that is **not** accidental.
7. Students will show reverence towards God’s house and God’s Word during chapel/ devotional time.

## Discipline Policy

“No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.”

-Hebrews 12:11

It shall be the policy of this school (Faith Fellowship School) to administer loving correction to students in need of reminders regarding acceptable behavior. In the event corporal punishment is necessary, the principal of the school or a designated staff member shall administer it in privacy and in the presence of another staff or faculty member. We, therefore, approach our discipline policy as one of loving correction. Through this attitude, we intend to develop a behavioral pattern that is wholly acceptable and consistent with Christian character. We know there is a distinct relationship between school discipline and education quality, and we desire to produce a harvest of righteousness and peace in your children. God’s Word is explicit on not only the fruit of correction, but also the means. (Refer to Proverbs 22:15, 19:18, 29:15, 23:13, &29:19)

Parents will be notified of the disciplinary action taken with their child, and a conference may be scheduled if this becomes excessive (More than 5 times per 8 week term). The school will expect parents to support school policies and actions in front of their children and to air any grievances with the appropriate school personnel. (Using the Matthew 18 Principle)

The classroom teacher has the responsibility for maintained order in each room by speaking to children about policy violations and conferring with parents. Other classroom management techniques such as warnings, removal from the classroom, detention, and suspension will also be used. Students and parents are asked to carefully consider and agree to comply with the stated rules.

### **Detention:**

If any disciplinary incident warrants the serving of detention by the student, the following will be used:

- i. A notice will be sent home with the students informing the parent of the consequence. The notice is to be signed by the parent and returned the next school day.

2. Should a student fail to return the signed notice and the assignment the next day, the consequence doubles.

Depending on the circumstances, a teacher may opt to have a student sit out during a recess on the same day of disciplinary incident. Immediate consequences for the following offenses will be left to the discretion of the classroom teacher and/or the principal.

1. Inappropriate language
2. Physical or verbal fighting
3. Disrespectful attitude or comments to those in authority
4. Intention destruction of school property or the property of others
5. Homework undone (Sloppy work is considered undone)
6. Violations listed in the Conduct or Honor code mentioned in the FFS parent student handbook

Possible consequences are: expulsion, automatic detention, corporal punishment, in- school suspension, out-of-school suspension, and/or conference with parents. The teacher and/ or principal will determine the degree of punishment relative to the nature of the offense.

### Dress Code

“The Lord God made garments for Adam and his wife and He clothed them (to cover their nakedness).”

-Genesis 3:21

It is the philosophy of Faith Fellowship School that students should acquire not only an understanding of subject matter, but also a realization that becoming educated for adulthood means developing acceptable patterns of deportment, dress, and grooming.

The Bible does tell us that man looks at a person’s outer appearance; God looks at our hearts (I Sam 16:7). And we know that how we look to God is the most important thing! Nevertheless, an event as this scripture acknowledges, man does look at our outward appearance. We have an obligation to see that our appearance is clean, appropriate, and modest (Shorts must come at least 3 inches above the knee and shoulder straps on tank tops must be at least three finger lengths wide). This excludes but is not limited to, tattered clothes, body stickers, tattoos, nail polish (on boys), piercings (on boys), no facial hair (on boys), facial piercings, hairstyles

(includes non-natural colors), or other such things as are popular in worldly culture.

### **Attendance Policy**

It is the responsibility of the student and parent to create the habit of being punctual and regular in attendance. Attendance is directly related to school success and is critical to mastery of content. When planning trips and/or appointments, parents should consider utilizing planned breaks between school terms or workdays already on the school's yearly calendar. Teachers will maintain attendance reports. These reports will reflect excused absences, unexcused absences, and tardiness.

#### **Excused Absences:**

##### **Procedure for Absences:**

1. Parents must notify school office by 8:30 am when a student is to be absent.
2. A note from a parent explaining the absence must be presented to the administrator the day following the absence.
3. A note from a doctor explaining the absence must be presented to the administrator the day following the absence.

#### **Unexcused Absences:**

Absences for shopping, haircuts, babysitting, needed-at-home, etc. will be unexcused. Parents should be advised that if a student accumulates more than two unexcused absences in any 8-week term a parent conference will be scheduled and further attendance at FFS may be denied.

#### **Truancy:**

Truancy is defined as an absence without knowledge or consent of parents and/or the school staff. This would include leaving school without permission before the end of the day, or staying out of any scheduled classes without permission. Such action will not be tolerated.



### Tardiness:

It is important that students always be on time to school and to class. By being prompt, the student is demonstrating self-discipline and responsibility. Self-discipline in this area is not only important for proper academic achievement; it is essential for the development of personal habits, which are characteristic of success in every walk of life.

Each student is expected to be in the classroom when the period begins at 8:15 am and ready for class 8:30 am. All students must come to class fully prepared with the materials needed for class. The student is considered tardy if he or she is late or unprepared. Habitual tardiness (more than 3 times in an 8 week term) will result in temporary suspension for a week. Further transgressions will result in dismissal for the rest of the 8 week term.

### Early Dismissal:

Checking out of school early is strongly discouraged. Parents should try to schedule all medical appointments after school hours. However, if it is necessary for a child to be taken from school before dismissal, a request must be made in writing to the school office. Parents must enter the building to retrieve their child. No student will have permission to leave unless accompanied by his/her parent or guardian, or if granted permission in writing by the parent for another person to take the child from school.

### Emergency School Closing:

Occasionally, emergency conditions make it necessary to close the school. In most cases, this will be due to inclement weather, which makes the roads impassable or unsafe. The decision to close will rest with the administrator. We will comply with Yadkin County Schools in the event of a closing or a delay, unless otherwise notified. If your child drives himself/herself to FFS, you as the parent should use your own discretion concerning hazardous driving conditions. Please notify the school in such cases. Also, the absence/tardy will be excused and not counted against the student(s).

### Illness/Absence:

Children with fever of 100.0 or higher, unusual rashes, matted eyes, diarrhea, colds and/or other symptoms of illness will not be able to attend school. Doctors advise that to avoid a relapse or the spreading of an illness, a child that has been ill within the preceding 24 hours should not come to the school. This also means, the student must be fever free without medication for 24 hours. Please let your judgment be on the side of caution. We know you would like other parents to be considerate of your child, as you are being with theirs. If a child becomes ill during their stay, the parent (or the person whose number you leave us) will be contacted to take their child home. If there is a need for an ambulance for an immediate medical emergency, the information supplied on your registration form will be used.

### Communicable Diseases:

Please call the school or administrator immediately if your child is diagnosed as having a contagious disease or lice. We ask that the child not return to school until cleared of all ailments.

### **Basic Academic Matters:**

#### Accreditation:

Accreditation by a state or regional governmental agency is an administrative mechanism designed to ensure uniform education for all in secular schools. Accreditation was established as a governmental means for determining whether minimum academic and faculty standards were being met by secular tax-supported schools. Faith Fellowship School has not sought accreditation by any governmental agency for several reasons:

- i. FFS is not interested in using textbooks adapted or approved by the state. Many of these texts are developed by secular authors who reject fundamental Christian principles and therefore are saturated with closed-minded "humanistic" values.
- ii. FFS will not be bound by state curriculum or teacher certification requirements that are often inferior and/or contrary to Christian education standards.
- iii. FFS believes it is unreasonable for parents to withdraw their children from a government school with its academic and moral ills and place him/her in a private institution with the same curriculum methods and objectives. To accept the secular school and accrediting criteria as our

standard would be to leaving no viable alternative available to Christian parents.

- iv. Accreditation of a Christian school is not necessary for a graduate who wishes to enroll in a college or university. The basic criteria for college admissions are student aptitude and achievement as determined through nationally normed standardized tests. The instructional program FFS designed and implemented allows its graduates to stand on their own academic achievements and merit.

#### Personalized Instruction:

The basic instructional approach to learning will be that of individualized instruction. Individualized instruction is the process of providing each student with the most appropriate learning task at a given point in time and with a given set of available resources. Additionally, other methods of instruction will be used (small groups and lecture) as the teacher determines them to be appropriate.

Emphasis will be placed upon providing a personalized, structured learning environment where mastery of content objectives can be monitored and reinforced.

#### Curriculum:

The basic student materials utilized in our school is the LIFEPAC curriculum, developed and distributed by Alpha Omega Publications, Ignitia by Alpha Omega Publications, ACE/ School of Tomorrow, and Christ-Centered Publications for kindergarten provide a quality Christian curriculum and instructional support materials that serve Christian teachers as an effective tool for use in meeting the educational needs of students.

#### **LIFEPAC**

- LIFEPAC is a Christian curriculum for grades K-12. Designed by a team of accomplished educators with years of classroom experience, LIFEPAC is based on the principle of mastery learning. Students master content in each unit workbook before progressing to the next. Ten LIFEPAC workbooks provide one full year of learning content per grade level. Individual workbooks take approximately 3 to 4 weeks to complete (Approx 3 pages per day in each LIFEPAC workbook).
- LIFEPAC curriculum provides students with daily instruction in Bible, Language Arts, Math, Science, and Social Studies. In

addition to the basic subjects electives may be offered as needed.

- <https://www.aop.com/curriculum/lifepac>

## **Ignitia**

- Ignitia is a versatile Christian curriculum and learning management system with dynamic, Christ-centered lessons and interactive features designed to serve students from level 300-1200.
- Ignitia curriculum provides students with daily instruction in Bible, Language Arts, Math, Science, and Social Studies. In addition to the basic subjects electives may be offered as needed.
- <https://www.aop.com/schools/curriculum/ignitia>

## **ACE/ School of Tomorrow**

- Accelerated Christian Education (ACE)'s curriculum from School of Tomorrow fully integrates biblical principles, wisdom, and character-building concepts into their easy to use ACE PACE workbooks.
- ACE curriculum provides students with academics, skill building, reading practice, character and wisdom training, and knowledge of God and His Word.
- ACE curriculum begins with reading development and progresses through high school, giving students a solid foundation for pursuing their life goals.
- Students who are more skilled may progress at a faster rate or may accelerate in the areas of their academic strengths. Slower students are encouraged to do their best but are able to work at their levels of proficiency and proceed, as they are capable.
- <https://www.aceministries.com/curriculum>

## **Christ-Centered Curriculum:**

- Christ-Centered Curriculum's scripturally based content in phonics, reading, and in math teaches Biblical truths in every area of life, promotes Christian character, and lays a strong foundation for a Biblical worldview.
- Christ-Centered Curriculum is academically sound and effectively builds a solid foundation in phonics, reading, and math that is essential to develop the necessary skills to fulfill God's calling on your child's life
- <http://www.christcentercurriculum.com/index.php>

## Homework:

It will not be the policy of FFS to assign large amounts of homework. However, when homework is assigned it will be geared to the child's ability and relative deficiencies. A homework assignment slip will be sent home to complete the work and to get your signature. Homework does provide an opportunity to spend time on worthwhile activities and projects. Your level of involvement determines the value of your child's progress. If you do not understand the homework policy, please discuss it with your child's teacher. Each student is required to complete his/her homework on time and to the set standard of neatness.

## Reporting Student Progress to Parents:

Reporting student progress is an important, yet difficult part of parent/teacher communications. The reporting process is meant to convey the amount of student growth of each student. Several reporting methods will be utilized and in each case the focus will be upon the individual, not the group, or a comparison with a group.

- i. Progress Reports- Weekly progress and behavioral reports will be sent home each week for levels 300-1200 who are in LIFEPAC books. Additionally, other more extensive interim reports will be sent home throughout the year.
- ii. Ignitia's Parent Portal- Parent Portal is only available for students that are using the Ignitia online curriculum. Parent Portal allows parents to follow their children's progress daily as well as any assignment alerts.

- iii. Parent Teacher Fellowship (PTF)- Regularly scheduled monthly meetings will be part of the school's reporting process. Parents must attend these meetings. Failure to do so will result in dismissal.
- iv. Parent Visitation- Parents are encouraged to visit the school on an informal basis to observe their child in the instructional setting. Parents are also encouraged to discuss the student's progress with our staff at any time. Appointments should be made in advance to ensure adequate time.

Grading (For LIFE PAC and Ignitia Students):

Mastery Test = 50% of the total score (Minimum is 84% on any test). The points are calculated by multiplying .50 x Test score.

Self -Test = 35% of the total score. The points are calculated by multiplying .35 x the average self test score.

Vocabulary = 15% of the total score. The points are calculated by multiplying .15 x the average self test score.

Example: MT score of 94% = 47 points

ST Average of 100 %= 35 points

+Vacabs Average of 100%= 15 points

97 points

Letter Grades:

A+	A	A-	B+	B	B-	F
100-98	97-95	94-93	92-90	89-87	86-84	<84

**School Information/Routine**

General Information:

Faith Fellowship School operates as a year-around school. The school year is divided into five (5) terms. Each term consist of 8-weeks with a 2-week break in between. School hours are from 8:15- 2:30. Supervision will be provided for students ten (10) minutes before school starts (8:05 am) and fifteen (15) minutes after dismissal (2:45). The school will not be

responsible for students prior to these times. Between the hours of 8:05 am and 2:45pm, it is understood that the child is the responsibility of Faith Fellowship School, and as so, we retain the authority to exercise supervisory and disciplinary means.

Daily Classroom Schedule:

Devotions	8:30 am- 8:45 am
Bible	8:45am- 9:30 am
Lang Arts	9:30 am- 10:15am
Break	10:15 am-10:30 am
Math	10:30 am-11:15 am
Science	11:15 am -11:30 am
Lunch	11:30am -12:30 pm
Science	12:30pm -1:00 pm
History	1:00pm - 1:45pm
Corrections	1:45pm-2:30pm
	• P.E. Tuesday and Thursday 1:45pm- 2:30pm

Office Hours:

The school office hours will be set up at the beginning of the academic year. Parents or visitors coming to the school to visit or transact business must call first. Do not go to the student's desk first. Please go to the teacher's desk first.

Facilities:

The school represents a ministry of Faith Fellowship Church and is, therefore privileged to use it facilities as needed. All activities of the school day will take place on the church premises unless notified otherwise.

Field Trips:

Field trips are planned for their educational value. Notes having details of the trip will be sent home with a permission slip. It is essential that a parent sign the permission slip and that it is returned to the school. No student will be permitted to go on a trip without the permission slip being on file.

Parents will normally be invited to participate in field trips, but it should be understood that supervision of the students is the responsibility of the teacher who will retain full right to exercise authority in the administration of supervisory and disciplinary measures.

### Parental Visitation:

Parents are always welcome to visit the school. Parents who plan to visit a classroom should inform the school office of their intentions by note or telephone call.

### Lunch Programs:

All students are required to bring their lunch to school. On certain special days, the school will serve a hot lunch. Parents will be notified as to the date and time. Also, parents may be asked to furnish various items on such occasions. No student(s) will be permitted to leave the school for lunch unless accompanied by an authorized person and a written note from a parent.

### Medications:

Parents are asked to consider the potential danger of having students bringing medication to school without permission. The school recognizes that medications are justified in chronic health conditions, but no medication will be administered without the written request of the parent and/or directive of a physician. Please provide any ongoing medication of the student with written consent to administer it.

### Student Injuries:

The staff of FFS will attempt to exercise reasonable judgment for the care of the students in the case of physical injury. In those cases where an injury appears to be serious, we retain the right to seek professional help, including ambulance, doctor, and emergency room services. Parents will be responsible to pay for the services obtained on the child's behalf.

### Transportation:

Primarily due to cost and liability factors, FFS does not provide transportation to and from school. Assistance will be given to help establish "carpools". Any other cooperation effort of parents to facilitate transportation of students will be welcomed.

### Toys:

It is the policy of Faith Fellowship School that students not bring toys to school except at a teacher's specific direction. Teachers will inform parents regarding these occasions. Toys must be in keeping with a Christian atmosphere. Should a student bring a toy without the teacher's direction, the teacher will take the toy.



## Property Searches

The FFS administration may conduct locker searches, book bag searches, clothing searches, car searches and personal item searches (including electronic devices in the possession of a student) if, in the administration's sole discretion, it believes that such a search is necessary for the effective and efficient administration of the school. Students have no expectation of privacy in the items that they bring onto school property. Students and parents agree that school officials may confiscate any property in the possession of a student that, in the judgment of the school official, constitutes evidence of a violation of school rules. Parents may schedule a conference with their student's campus administrator to discuss the return of such property; however, the administration reserves the right to maintain possession of the property until such time as it is no longer needed, in the administration's sole discretion, as evidence of a violation of school rules.

## Telephone /Cell Phone/Communication Devices

Student use of office telephones is limited to important or emergency calls only. Students are required to have permission from teacher before using an office phone. All calls and messages to students must be directed to the school office. Cell phones, MP3 players, iPods, iPads, smart watches, electronic readers, or any communication devices are not to be visible or used during school hours. If the device is confiscated, a parent must retrieve the device from the office after school. If the electronic device is taken from a student, the school reserves the right to view contents.

## Student Electronic Devices/Network/Internet Policy:

This document sets forth the rights for the students accessing the Internet via the Faith Fellowship School (FFS) network.

### A. EDUCATIONAL PURPOSE:

- Access to the Internet has been established for educational purposes only.
- Access to the Internet has not been established as a public service or a public forum. FFS has the right to place reasonable restrictions on the material the student accesses or post.

- Students may not use the Internet and/or the FFS network for commercial purposes – meaning student may not offer, provide or purchase products/services.

**B. ACCESS TO ONLINE MATERIALS:**

- The material accessed should be for class assignments or for educational research. Use of the Internet for sole entertainment purposes is not allowed.
- Students will not use the Internet or the FFS network to access any obscene, sexually offensive, illegal, malicious or any material that has been designated as for adults only.
- FFS has installed filtering software to protect against access to inappropriate material.
- Students will not seek to bypass the filter by using a proxy or any other technology – doing so is a direct violation of policy that could result in suspension or expulsion.
- If a student mistakenly accesses inappropriate information he/she should immediately report this activity to a teacher, librarian or administrator.

**C. PRIVACY, UNAUTHORIZED, and COMMUNICATION / INAPPROPRIATE USE**

**Privacy**

- Students will not disclose names, personal contact information or any other private or personal information about other students, teachers or administrators.
- Students are responsible for his/her own individual access and should take reasonable precautions to prevent others from gaining his/her rights.
- Students will not share passwords or accounts.

**Unauthorized Activities**

- Students will not attempt to gain access to any other computer, device or personal files via the Internet or by the FFS network.
- Student will not gain access to the FFS network by any device not provided and/or supported by FFS – including laptops, iPads and other technology devices.
- Student will not use the Internet via the FFS network to engage in any unlawful act.

- Student will not use the Internet via the FFS network to engage in any activity that violates the standards for student conduct as set forth in the Parent/Student Handbook and the Honor Code.

### **Plagiarism and Copyright Infringement**

- Student will not plagiarize works found on the Internet.
- Student will respect the rights of copyright owners in their use of materials found on the Internet.

### **Communication**

- Restrictions against inappropriate language apply to all speech communicated through the FFS network and Internet – including private mail/messages, public mail/messages, material posted on web pages and work performed/saved in user files.
- Students will not use obscene, profane, lewd, vulgar, rude, threatening or disrespectful language.
- Students will not post information that could cause damage or danger of disruption to any entity.
- Students will not engage in personal attacks, harassment or bullying another person.
- Students will not post false or defamatory information about a person or organization, or post a parody page or otherwise impersonate another person on the Internet – this includes activity via social media outlets such as Facebook, Twitter, Instagram, SnapChat or any other web-related site.

### **D. LIMITATION OF LIABILITY**

FFS will not guarantee that the functions or services provided through the Internet or FFS network will be without error. FFS will not be responsible for any damage a student may suffer, including but not limited to loss of data, interruption of service or exposure to inappropriate material or people. FFS will not be responsible for the accuracy or quality of the information obtained on the Internet. FFS will not be responsible for any financial obligations arising through the student's use of the Internet.

### **E. NO EXPECTATION OF PRIVACY**

Use of any FFS technology resource, including the use of its network to access the Internet, shall not be considered confidential and may be monitored at any time by designated FFS staff for routine maintenance and/or to ensure appropriate use for educational or administrative purposes. By using the FFS network to access the Internet, you voluntarily consent and agree to the

monitoring of all of your activities on such network. FFS technology resources, including your use of its network to access the Internet, are subject to search at any time.

All students have no expectation of privacy and should not use a FFS technology resource, including the FFS network, to share or send private or personal information.

#### F. ELECTRONIC DEVICES

- Apple watches or any similar devices are not to be worn at school.
- Students are NOT allowed to use cell phones or any other electronic device at any time during the school day. This includes watches with texting capabilities. Electronic devices should remain in their backpack, locker, or a designated area until after school. The faculty and staff may confiscate any unapproved electronic devices. Any confiscated electronic device may be examined, including phone numbers called, pictures stored, and text messages sent or received. Inappropriate materials found may result in further discipline.
- Students must obtain permission to use personal computers/laptops for daily classroom use.

#### G. POLICY VIOLATION

Students violating the Student Electronic Devices/Network/Internet Policy may be disciplined in accordance with the severity of the violation, including dismissal from school for serious violations.

#### G. PROPERTY SEARCHES

The FFS administration may conduct locker searches, book bag searches, clothing searches, car searches and personal item searches (including electronic devices in the possession of a student) if, in the administration's sole discretion, it believes that such a search is necessary for the effective and efficient administration of the school. Students have no expectation of privacy in the items that they bring onto school property.

Students and parents agree that school officials may confiscate any property in the possession of a student that, in the judgment of the school official, constitutes evidence of a violation of school rules. Parents may schedule a conference with their student's campus administrator to discuss the return of such property; however, the administration reserves the right to maintain possession of the property until such time as it is no longer needed,

in the administration's sole discretion, as evidence of a violation of school rules.

### **Ending Remarks**

Many Institutions take the position that their responsibility to the student does not go beyond academic work or "school hours". We at FFS, do not take such a position. We believe it is our responsibility to set full behavior standards for our students and will take a firm stand in doing so.

We, at FFS admit parents first and students second. Parents are held to the requirements and standards. Those who decide to enroll thereby agree to accept the standards, principles, and requirements. This decision must be based on a conviction from the Holy Spirit. A mere preference for attendance will not produce the desired result of trained disciples who will strengthen their relationship with the Lord to fulfill His will. We will require an orientation period of 6 months to determine whether the parents have a conviction from the Holy Spirit to educate their children in an Christian school or a preference to simply have a wholesome environment for their children. For us to pursue any other course would be to abandon the responsibility of a Christian school. We appreciate the confidence shown in placing your children within our influence to guide and teach him/her spiritually, academically, and socially.

\* We reserve the right to amend this handbook at any time.